



Child Guidance Policy

Child Guidance – Prevention

- Plan for positive outcomes
- Offer age-appropriate programming, based on the interest of the child
- Be organized and plan materials and equipment ahead of time to avoid unnecessary waiting
- Anticipate issues and be flexible
- Pay close attention to children who tend to require more guidance and intervene before situations arise.
- Plan and provide reminders before transitions
- Children will always get time to try and finish the activity they're involved in or plan to finish it later.
- Use proximity to help prevent situations from occurring
- Build positive emotional attachments and relationships.
- Be present, engaged and positive with the children.
- Project a cheerful, playful, professional attitude.
- Treat each child as an individual.
- Redirect children.
- Provide safe and nurturing environments.
- Develop clear expectations with and/ or for the children and be sure children are aware of those expectations.
- Promote risky play in the spirit of learning in a safe, controlled environment.
- Teach children about natural and logical consequences.
- Communicate clearly using words and phrases the child will understand
- Use reminders
- Acknowledge feelings
- Communicate with children at their eye level
- Allow children time to respond and finish speaking and listen to the children's words
- Recognize children through specific praise, compliments and encouragement.
- Role model behavior expectations.
- Recognize Educators own emotions and attitude and request help to implement Child Guidance, when needed.

15101 102 Street Suites Suite 103 & 104
County of Grande Prairie No. 1, AB T8X 0G4
Phone: 780-832-3312 Email: ridgekidsplaycare@hotmail.com
www.ridgekidsplaycare.com



Child Guidance

- Offer safe choices mutually accepted by the educator and child
- Include children in determining the choices, where possible
- Allow children personal space (time away)
- If a child demonstrated the need for personal time to calm their mind or body, allow the opportunity to do so where they are comfortable while adhering to the supervision policy.
- Promote discussion, problem solving, and conflict resolution by allowing children to solve their own problems and intervening when required.
- Remind children of expectations.
- Follow through with consequences and set limits.
- Comfort children
- Educators may use physical contact, with the child's permission, to calm children, when required. Educators will be sure a child want to be comforted by asking the child and/ or observing their body language.

Family involvement and insight into the behavior guidance process is strongly encouraged and welcomed. Educators will provide regular feedback to families regarding their child's behavior, sharing both positive and challenging aspects. Director and/or License Holder will meet with parents and Educators to discuss behavior and conduct, if necessary.

Ridge Kids Playcare will support and incorporate guidance used at home if it falls within licensing and our policies and procedures. On a day-to-day basis, we require that families share any relevant information with Educators to better understand and care for the children. Information such as changes in the home, physical or emotional upsets, busy schedule, new experiences, custody concerns, etc. are important to share with Educators at drop-off.